Gender and Women’s Studies

Gender and Women's studies contributes to a liberal arts education by enhancing students' understanding of women's history, experiences, and modes of expression, as well as the ways women and men respond to cultural assumptions about gender. Students begin to understand how cultural institutions such as government, law, school, church, business and science operate through power hierarchies based on sex, race, social class, sexuality and other kinds of difference. They are also encouraged to learn about and practice activist responses to current conditions in the academy and the community. Women's Studies enables students to think through the personal, academic and work-related issues they confront regularly, and to imagine ways of transforming their worlds.

CAREER OPPORTUNITES

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<thead>
<tr>
<th>Government Communications/Journalism</th>
<th>Women’s issues coordinator</th>
<th>Public information coordinator</th>
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<tbody>
<tr>
<td>Census/survey work</td>
<td>Peace Corps volunteer</td>
<td>Public opinion analyst</td>
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<tr>
<td>Researcher/technical adviser</td>
<td>Editor</td>
<td>Journalist</td>
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<tr>
<td>Human Services Business/Industry</td>
<td>Women’s issues advocate</td>
<td>Social worker</td>
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<td>Non-governmental agencies worker</td>
<td>Youth counselor</td>
<td>Volunteer services coordinator</td>
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<td>Community planning specialist</td>
<td>Women’s programming</td>
<td>Personnel officer</td>
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<td>Market research analyst</td>
<td>Sales/marketing representative</td>
<td>Organizational planner</td>
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<td>Management trainee</td>
<td>Consultant, cultural resource manager</td>
<td>Arts council director</td>
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<tr>
<td>Foundation administrator</td>
<td>Environmental consultant</td>
<td>Research/Preservation Education</td>
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<td>Exhibit preparation coordinator</td>
<td>Librarian</td>
<td>Conservator</td>
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<tr>
<td>Research associate</td>
<td>Teacher</td>
<td>Resource consultant</td>
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<tr>
<td>School administrator</td>
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NOTE: Some of the listed career options may require additional education and/or training beyond the bachelor's degree.

COMPETENCIES

Human Relations Communications
Awareness of gender, race and other differences
Sensitivity to people and problems
Understanding and interpreting global cultures
Listening to others’ thoughts and ideas
Gathering information
Speaking to groups
Writing clearly and creatively
Critiquing and evaluating
Issues/problems/events
Reading and understanding ideas
Project Development/Research
Thinking Critically/Creatively
Designing projects
Organizing ideas/materials
Testing an idea/hypothesis
Observing people
Planning and administering programs
Perceiving patterns and structures
Evaluating projects and plans
Adapting ideas
Analyzing cultural events and texts
Testing and exploring ideas in discussion with others
Problem posing/problem solving
Developing new agendas for old problems
Connecting with communities

GRADUATE/PROFESSIONAL SCHOOL OPPORTUNITIES

Students may choose to continue their education in Women’s Studies at the Master’s or Ph.D. level, choose a professional school in law, business or medicine, or move into a disciplinary graduate program in political science, history, religious studies, sociology, psychology, art history, music, family studies, journalism, English, education, languages or other fields.

EXPERIENTIAL OPPORTUNITIES

Summer and/or part-time work with government agencies, law offices, women’s advocacy programs, historical associations and foundations, research institutions, museums, art galleries, and community cultural programs, public archives and libraries, publishing companies, newspapers, magazines, theatrical or musical organizations.